

The Cerebral Palsy Education Centre (CPEC) is pleased to present in 2012

Enabling Inclusion in School Communities

Semester 2 Workshops

A series of workshops for staff working with students with cerebral palsy including those with complex communication needs in mainstream settings.

This workshop series follows on from Semester 1, and is a joint initiative of CPEC and the Department of Education and Early Childhood Development (Victoria). CPEC would like to acknowledge the support of, and funding provided by, the Department of Education and Early Childhood Development – Student Wellbeing. Both CPEC and DEECD are committed to providing professional development opportunities for education and health professionals supporting children and young people with cerebral palsy including those with complex communication needs.

Venue

The workshops will be held at CPEC located at the End of Beacon Street, Glen Waverley.

How is the series designed?

This workshop series has been designed to provide opportunities for school leadership teams, inclusion support teams, educational and therapy personnel in mainstream schools and parents to gain information, share examples of quality practices and network. Twelve workshops will be offered over three school terms. Some workshops are whole day and some are to be held after school. *Some workshops have prerequisite sessions.* Participants are invited to register for those workshops that best suit their professional learning needs. Presenters include senior staff from CPEC, educators, and adults with Cerebral Palsy.

Dates and Topics:

A more detailed program is attached.

Term 3

Literacy learning and AAC – Focus on reading

Literacy learning and AAC – Focus on written language

Learning handwriting and/or keyboarding

Term 4

Learning technologies – *A focus on supports for students with Cerebral Palsy including those with complex communication needs*

Exploring Dynavox PODD Page sets

Living with Cerebral Palsy and complex communication needs – *Insights and suggestions for school personnel*

Developing an Inclusive and Effective School – *A whole school approach*

Audience

The workshops are designed to be of relevance for personnel in school leadership teams, class teachers, support teachers, school assistants, therapists, parents and any others who are responsible for the education of students with cerebral palsy (or similar conditions), including those with complex communication needs.

More Information and Registration

There is no cost to attend the workshops. Registration forms are attached.

For more information please contact: Deandra Burrows, Cerebral Palsy Education Centre

Email: deandra.burrows@cpec.org.au, Phone: 9560 0700, Fax: 9560 0669

Enabling Inclusion in School Communities

A series of workshops for staff working with students with cerebral palsy (CP) including those with complex communication needs (CCN) in mainstream settings

Semester 2, 2012

Term 3

| Topic | Content | Target group | Date & Time |
|--|---|--|---|
| Literacy Learning and AAC – Focus on reading | <i>Please note: The workshop 'Communicating at School' is a pre-requisite for this workshop.</i> | Education and therapy personnel; Parents with children who are using a communication aid. | Tuesday 31 July 4pm-6pm |
| Literacy Learning and AAC – Focus on written language | <i>Please note: The workshop 'Communicating at School' is a pre-requisite for this workshop.</i> What's involved in writing? Issues for children with CCN What are the purposes for writing at school? Strategies (to meet student need) Whole word – spelling Light tech - Grid layouts, communication book, spelling display High tech – SGDs, and/or computer | Education and therapy personnel; Parents with children who are using a communication aid. | Tuesday 7 August 4pm-6pm |
| Learning Handwriting and/or Keyboarding | What's involved in writing? What are the purposes of writing? Issues for students with CP Teaching handwriting / movement to write with technology to students with CP Teaching keyboarding/computer to students with CP Demonstration – equipment, writing tools, keyboarding programs, keyboards, alternate keyboards, notetakers, rate enhancement | Education and therapy personnel; Parents | Tuesday 28 August 4pm-7pm |

Term 4

| | | | |
|--|---|---|---|
| Learning Technologies | <p>Focus on supports for students with cerebral palsy & CCN</p> <p>Concept of Universal design for learning: catering to diverse learners</p> <p>Exposure to a range of different accessible software</p> | <p>Education and therapy personnel; Parents</p> | <p>Wednesday 10 October</p> <p>4pm – 6pm</p> |
| Exploring Dynavox PODD Page Sets | <p>Hands on, practical session using a Dynavox electronic communication device</p> | <p>ONLY for teachers, assistants, parents and therapists who support a student who uses a DYNAVOX</p> | <p>Wednesday 24 October</p> <p>4pm – 6pm</p> |
| Working with Support Staff When You have a Severe Physical Disability and Complex Communication Needs | <p>This session will provide school teams with the opportunity to hear from and interact with an adult who has cerebral palsy and complex communication needs. Discussion around:</p> <ul style="list-style-type: none"> - the role of personal assistants, suggestions for supporting students with significant physical and communication challenges to develop active independent participation - reflection on adult life opportunities | <p>Education and therapy personnel; Parents</p> | <p>Thursday 15 November</p> <p>4pm – 6pm</p> |
| Developing an Inclusive and Effective school | <p>The aim of this workshop is to assist school leadership teams in supporting learning and teaching practices for students with cerebral palsy.</p> | <p>School leadership teams enrolling CPEC students for the following year</p> | <p>Monday 19 November</p> <p>2pm – 6pm</p> |

Enabling Inclusion in School Communities 2012

SEMESTER 2 REGISTRATION

Name: _____

Role: _____

School: _____

Address: _____

Email (Mandatory): _____

Phone: _____

Email address is mandatory as registration confirmation before each workshop will only be done by email.

Please fax (9560 0669), post (CPEC, PO Box 211, Glen Waverley 3150) or email
(deandra.burrows@cpec.org.au) this completed form to CPEC

| Date and time | Topic | Please tick to indicate your preferences |
|---------------------------------|--|--|
| Tuesday 31 July 4pm – 6pm | Literacy Learning and AAC – Focus on reading | |
| Tuesday 7 August 4pm – 6pm | Literacy Learning and AAC – Focus on written language | |
| Tuesday 28 August 4pm – 7pm | Learning Handwriting and/or Keyboarding | |
| Wednesday 10 Oct 4pm – 6pm | Learning Technologies | |
| Wed 24 October 4pm – 6pm | Exploring Dynavox PODD Page Sets | |
| Thurs 15 November 4pm – 6pm | Working with Support Staff When You Have a Severe Physical Disability and Complex Communication Needs | |
| Monday 19 November 2pm – 6pm | Developing an Inclusive and Effective School | |

- ❖ All workshops take place at the Cerebral Palsy Education Centre, End of Beacon Street, Glen Waverley (Melways Ref. 71 C4)
- ❖ Attendance includes workshop manual, certificate of attendance and refreshments. Lunch is supplied for full day sessions.